# Choosing a Major or Occupation





THE CAREER CENTER

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# What You Will Find in this Guide

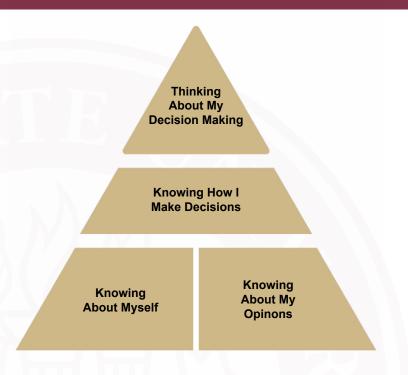
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# Step 1: Learn about the Process

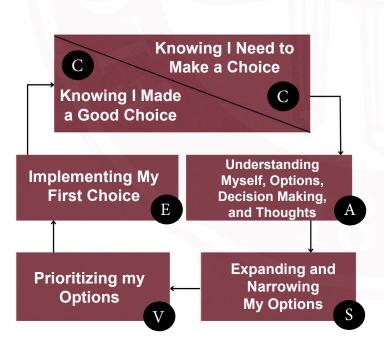
# "Knowing": What's Involved in a Career Choice?

Before making a career choice, evaluate what you know about yourself, your options, how you make decisions, and how you think about your decision making.

- Knowing About Myself means knowing my values, interests, and skills.
- Knowing About My Options means knowing my possible majors, occupations, and jobs
- Be aware of self-talk and words like always, never and should. Absolutes can make it hard to move forward.



## "Doing": How to Make a Better Decision?



The CASVE Cycle

The next step is to make your major or occupation choice. To make your choice, use a decision-making method that works for you.

The action-oriented model shown here can help you engage in the decision-making process and choose a major or occupation.

- Knowing I Need to Make a Choice
- Understanding Myself, Options, Decision Making, and Thoughts
- Expanding and Narrowing My List of Options
- · Choosing a Major, Job, or Occupation
- Implementing My Choice
- Knowing I Made a Good Choice

# Step 2: Consider My Decision

Before you make a decision about your major or career, consider what important factors are influencing that decision and how important these factors are to you. List any **thoughts**, **feelings**, **circumstances**, **people**, **or events that are impacting your decision**.

Now rank these factors in the order of importance.	
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Now rank these factors in the order of importance.  1.	
1.	
1. 2.	
1. 2. 3.	

# Step 3: Understand Myself

Values: Guiding principles that reflect what is most important to you in life.

Interests: Topics you enjoy reading about and activities that leave you energized.

Skills: Developed talents or abilities.

# **Answer the Following Questions**

### **Values**

What did I like most about past experiences and why? What did I like least? Consider jobs, internships, volunteer service, school, etc.

What is important to me?

What makes my life and work meaningful?

### **Interests**

What do I enjoy doing?

What kind of clubs/organizations am I interested in joining or want to continue being involved in?

When reading or watching TV which issues or topics am I drawn to?

### **Skills**

What subjects/classes have I performed well in?

Where have I had successful experiences?

What do people I am close to say I do well?

# Step 4: Rank My Values, Interests and Skills

In the columns below, circle the values important to you, areas of interests, and skills you possess.

Values	Interests	Skills
Adventure	Community Service	Analytical/Problem Solving
Being Outdoors	Creative/Performing Arts	Communication
Creativity	Cultures/Languages	Counseling
Independence	Environment/Animals	Creativity/Artistic/Design
Job Security	Fashion	Instructional/Mentoring
Leadership	Healthy Living/Medical	Interpersonal
Learning & Education	Interpersonal Relationships	Languages
Money	Literature/Reading/Writing	Mathematical
People Interaction	Music	Mechanical
Personal/Professional Balance	Organizing/Planning	Organizational
Prestige	Politics/Law	Persuasion
Service to Others	Science	Research
Set Routines	Sports	Scientific
Traveling	Teaching	Technological
Variety of Tasks	Technology/Computers	Writing
Other:	Other:	Other:
Other:	Other:	Other:

# Now list your top three in each area from steps 3 and 4.

Values	Interests	Skills

# Step 5: Envision My Future

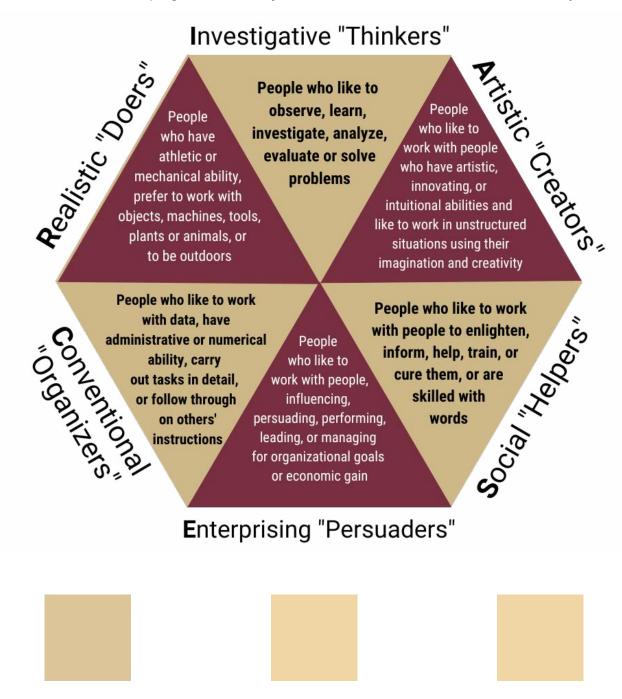
Write any thoughts, feelings, or ideas you hold for your future below. Let the following questions guide your vision of the future.

When I think abo	out a happy life, wh	at does that includ	e?	
		TI		
What inspires m	e? What am I passi	onate about?		
		MM		
	Y /	$\Delta I / \Delta I'$		
		///\///\		
Who do I aspire	to be? What do I wa	nnt to accomplish in	n the future?	
	VIDES	1 Deep C	Modes	
	VIRES	ARIES	MORES	
What is you do s				
What is my drea	m career?			
		4_1111		
As you look at yo	our future goals, wi	rite a one sentence	statement that expre	esses the vision
_	r your future and ho	ow you currently se	e yourself accomplis	shing it.
I will				
By doing				

# Step 6: Find My Ideal Work Environment

### **The Holland Party Game**

- 1. Read about each of the six groups of people inside the hexagon below. Circle the three groups of people that sound most like you. Consider this statement: if I could do anything for fun or for a job, it would incorporate these things.
- 2. Write the large bold letter of the group most like you within the first block below, the letter of the group second most like you in the second block and the letter of the third group in the last block.
- 3. Continue to the next page to match your three letters to Florida State majors



# Step 7: Choose My Potential FSU Major Options

Understanding options is critical to making a decision. Patterns emerge as you gain a better understanding of yourself and your options. Each step brings your academic and career choices into sharper focus.

### Realistic

Art, Studio (B.A. and B.F.A)

Engineering, Computer

Engineering, Civil

**Environmental Science** 

Geology

### Investigative

**Actuarial Science** 

Anthropology

**Biochemistry** 

**Biological Science** 

**Biomathematics** 

Business: Management Information Systems

Chemical Science

### Chemistry

Communication Science & Disorders

Computational Biology

**Computational Science** 

Computer Criminology

Computer Science (B.A or B.S)

Computer Science (Online Panama City only)

Computer Programming and Applications (B.A.)

Criminology/Criminal Justice

Crime Scene Investigation (Panama City only)

**Economics** 

# **Investigative (cont.)**

### Engineering

- Biomedical
- Chemical
- Civil/Environmental
- Computer
- Electrical
- Industrial
- Mechanical

### **Environmental Chemistry**

Environmental Science (B.A.)

Environmental Science & Policy (B.A.)

**Environment and Society** 

Food and Nutrition Science

Geography

### Geology

Information Technology

### International Affairs

Interdisciplinary Medical Sciences

- Pre-Clinical Professions
- Community Patient Care
- Health Management, Policy, and Information

Mathematics (Pure, Applied, Biomathematics)

Meteorology

Neuroscience

**Physical Science** 

**Physics** 

Physics and Astrophysics

Psychology

Public Health

Public Safety and Security (Panama City only)

### **Investigative (cont.)**

Sociology

Statistics

### **Artistic**

Art, Studio (B.A and B.F.A)

### Classics

- Classical Archaeology
- Classical Civilization
- Classics and Religion
- Greek
- Latin
- Latin and Greek

### Communication

- Digital Media Production

### Dance

### **English**

- Creative Writing
- Editing, Writing, and Media
- English Studies
- Literature

### Entrepreneurship

- Retail Entrepreneurship

Interior Architecture and Design

### Modern Languages

- Chinese
- Co-major in Chinese and Japanese
- Co-major in Modern Languages and Linguistics
- French
- German
- Italian
- Japanese
- Language with a Concentration in Business
- Russian
- Spanish

### Motion Picture Arts/Film

- Animation and Digital Arts
- Production

### **Artistic (cont.)**

### Music

- B.A. Program (Jazz/Sacred Music/Commercial)
- Music Composition
- Music Performance
- Music Theatre
- Music Theory

### Philosophy

### Theatre

- B.A. Program
- B.F.A, Acting
- Music Theatre

### **Social**

African American Studies

### **Asian Studies**

Athletic Training (Pre AT/TP/PA/Sports Medicine)

Criminology/Criminal Justice

**Diatetics** 

### **Elementary Education**

**English Education** 

### **Exercise Physiology**

Family and Child Sciences

### FSU Teach

- Bioloav
- Chemical Science
- Environmental Sciences
- Geosciences, Applied
- Mathematics
- Physical Science

Humanities

Latin American and Caribbean Studies

### Middle Eastern Studies

Music Education (Choral/Instrumental/General

### Music Therapy

Nursing/Nursing, Accelerated (B.S.N)

### Psychology

Religion (and Religion Classics)

Russion and East European Studies

### Social (cont.)

Social Science Education

Social Sciences, Interdisciplinary

Social Work

### **Special Education**

- Exceptional Student Education
- Visual Disabilities (Teacher Preparation)

Women's Studies

### **Enterprising**

Art History

### **Business**

- Business Administration (Panama City only)
- Finance
- Human Resource

Management/Management Information Systems

- Marketing
- Professional Sales
- Real Estate
- Retail Management
- Risk Management and Insurance

Entrepreneurship

- STEM
- Commercial
- Retail

Global Club Management and Leadership

Recreation and Tourism Management

Communication/Information

- Advertising
- Information, Communication, and Technology (ICT)
- Media/Communication Studies
- Public Relations
- Professional Communication (Panama City only)

Professional Communication/ Corporate and Public Communication (B.S./M.S. Combined) (Panama City only)

### **Enterprising (cont.)**

History

Language w/ a concentration in Business (Modern Lanquages)

Political Science

Recreation, Tourism, and Management

Sport Management

### Special Education

- Exceptional Student Education
- Visual Disabilities (Teacher Preparation)

Women's Studies

### Convention

**Business: Accounting** 

**Actuarial Science** 

Computer Science +

CCI

Marketing

Social Work

**Elementary Education** 

Early Childhood

Agribusiness

**Business Administration** 

**Economics** 

English

Hospitality, Restaurant, and Tourism Management

Mathematics

Natural Resource and Environmental Econoomics

Information Technology

Information Studies

Finance

Management/Management Information Systems

# Step 8: Explore and Narrow My Options

Now that you've identified your values/interests/skills and possible majors and occupations, it is time to explore these options.

Majors: this includes understanding prerequisite courses, academic milestones, and application procedures.

Occupations: may include work descriptions, education/training requirements, growth outlook, average salaries and sample employers

List your top majors or occupations on the lines below. Using the online resources below, explore these options. Consider the pros and cons of each one.

1.		
2.		
3.		
4.		Щ
5.		7
6.		
7.		

### **Online Resources**

- Academic Program Guide www.academic-guide.fsu.edu
- Blue Prints <u>Design Your Career | The Career Center (fsu.edu)</u>
- Career Center Book Collection <u>www.career.fsu.edu/resources/career-center-library</u>
- Occupational Outlook Handbook (OOH) www.bls.gov/OOH
- O\*Net <u>www.onetonline.org</u>
- Focus 2 www.career.fsu.edu/FOCUS
- Departmental Websites <a href="https://www.fsu.edu/departments/">https://www.fsu.edu/departments/</a>
- Undergraudate Bulletin <a href="https://www.fsu.edu/departments/">https://www.fsu.edu/departments/</a>

# Step 9: Evaluate My Final Options

Now that you've explored your options, narrow your selection to 3 or less. The best way to assemble your final list is to compare your new possibilities to your most important values, interests, and skills checklist. Write your top 3 majors or occupations.

1.		
2.	R	
3		

Making a final decision often comes about through experience and "hands-on" learning. Here are some recommended action steps:

Courses: Work with an academic advisor to identify classes that can give you a better understanding of your top choices for a major. Eg. SLS 1203 Introduction to Eploration for Academic Majors.	Information Interviews: Contact a professional in a major or occupation you are considering. Use the "Conducting an Information Interview" guide at  Career Guides   The Career Center (fsu.edu)
Career Center: Drop by The Career Center to discuss your major, and to learn about internships, job shadowing, and more.	SDS 3340: Enroll in the Introduction to Career Development class to engage in more in-depth exploration.
Academic Advising: Search advisors to clarify major requirements and options. Advisor  Search   The Career Center (fsu.edu)	Join a Club: Explore FSU student organizations in the major or field you are considering.  Organizations   NoleCentral (fsu.edu)
Career Panels: Attend panels of faculty, staff, students, and business professionals to hear opportunities in different career fields.  Events and Workshops   The Career Center (fsu.edu)	Volunteer/Community Service: Learn more about occupations by volunteering through the Center for Leadership and Social Change:  The Center for Leadership & Social Change (fsu.edu)
ProfessioNole Mentors: Identify a mentor ProfessioNole Mentors Program   The Career Center (fsu.edu)	<b>Pizza and a Major:</b> Attend this 3-part workshop series in October to learn more about yourself, major options and career.

My Action Steps	Date to Complete
1.	
2.	
3.	

# Step 10: Make a Choice

Am I ready to make a decision?

Yes. My Decision is:		
	OR	
No. Why not?:		
What would be helpful to me	to make this decision?	

### The Career Center 100 S. Woodward Avenue 1200 Dunlap Success Center

Major and Career Exploration, self-assessment activities, occupational information, jobs, internships, job shadowing, ProfessioNole Clothing Closet, resumes, and all career related questions. Drop in and meet with a career advisior. Hours of operation: https://career.fsu.edu/about-us/hours-of-operation

### Advising First - Center for Exploratory Students 143 Honors Way, G002 Johnston Building (WJB)

Provides special assistance to first-year students who are undecided about their major Monday through Friday from 8:30 a.m. - 4:30 p.m. Call 850-645-2847 or email ExploratoryAdvising@fsu.edu to schedule an appointment or for more information.

### Advising First - Center for Academic Planning UCA 3200

Supports sophomores and above students experiencing indecision about their major selection or concerns with academic mapping.
Call 850-644-3430 or email UGS-CAPAdvising for more information.

The following sources were adapted for inclusion in this guide.

Sampson, J.P., Jr., Peterson, G. W., Lenz, J. G., & Reardon, R. C. (1992). A cognitive approach to career services: Translating concepts into practice. Career Development Quarterly, 41, 61-67.

Peterson, G. W., Leasure, K. K., Carr, D. L., & Lenz, J. G. (2009-2010, Winter). The decision space worksheet: An assessment of context in career decision making. Career Planning and Adult Development Journal, 25 (4), 87-97.

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# **NOTES**

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